

SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

BILL: SB 1716
 SPONSOR: Senator Carlton
 SUBJECT: Classrooms for Kids Program
 DATE: February 9, 2004 REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Woodruff	O'Farrell	ED	Favorable
2.	_____	_____	AED	_____
3.	_____	_____	AP	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____

I. Summary:

The bill clarifies which capital outlay students are to be used in the formula calculation to determine how Classrooms for Kids funds are distributed. Only k-12 base capital outlay full-time equivalent membership students are to be included. Adult vocational technical facilities are excluded from that part of the calculation utilizing total gross square footage of buildings in a district.

This bill substantially amends section 1013.735 of the Florida Statutes.

II. Present Situation:

The Classrooms for Kids Program was created by the 2003 Legislature and funded with \$600,000,000 from the Lottery Capital Outlay and Debt Services Trust Fund. The Program is designed to help districts meet the facilities requirements of the class size reduction amendment for grades k-12. Funds appropriated by the Legislature may be used to construct, renovate, remodel, or repair educational facilities that are in excess of projects identified in the district's five-year facilities work program, or to purchase or lease purchase relocatable facilities that are in excess of relocatables identified in the district's five-year work program.

Currently all base capital outlay full-time equivalent (FTE) membership students are included in that portion of the formula (90 percent) distributed on an FTE student basis. This would include postsecondary students in those districts operating such programs. Because of performance funding policies, adult vocational FTE are no longer reported by the districts and are therefore, not available to be included in the calculations.

Likewise, the square footage of all facilities is included in that portion of the formula (10 percent) based on total district building square footage. This would include adult vocational technical facilities in those districts operating such programs.

III. Effect of Proposed Changes:

The effect of the proposed changes would be to limit both the full-time equivalent membership students and the building square footage used in the calculations of the distribution formula to k-12 factors.

The effective date is upon becoming a law.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The distribution of funds will be changed to reflect only k-12 factors instead of including adult vocational factors.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Amendments:

None.

This Senate staff analysis does not reflect the intent or official position of the bill's sponsor or the Florida Senate.
